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To: [Lam, Pok-Sang](#); [Lavetti, Kurt J.](#)
Cc: [Putikka, Bill](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)
Subject: Economics 3900.01S
Date: Monday, November 14, 2022 10:47:00 AM
Attachments: [image001.png](#)
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Good morning,

On Tuesday, October 25th, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Migration, Mobility and Immobility request for Economics 3900.01S.

I am pleased to report that the Panel unanimously approved the request with one contingency and one recommendation:

- **Contingency:** The reviewing faculty ask that the course syllabus include all information (Goals, ELOs, and brief rationale paragraph) for the course's approved legacy General Education (GEL) category. As a reminder, Economics 3900.01S is approved for GEL category Service-Learning and the GEL Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://ascas.osu.edu/legacy-general-education-gel-goals-and-elos>. Additionally, they ask that a GE Rationale be added into the course syllabus that explains how students can expect to meet the GE (both GEL and GEN) ELOs.
- **Recommendation:** The reviewing faculty recommend, on page 3 of the course syllabus, to remove the reference to the standard OSU grading scale, as Ohio State does not have a standardized/official grading scale and instructors/faculty are free to utilize a grading scale that best suits the needs of their courses.

I will return Economics 3900.01S to the departmental queue via curriculum.osu.edu in order to address the Panel's above feedback.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the ASCC Themes 2 Panel, or me.

All my best,
Michael



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Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

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DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.